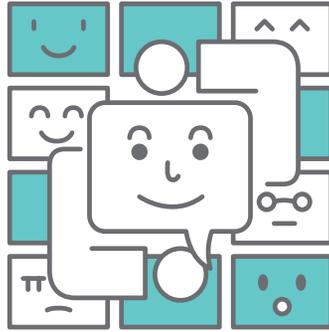
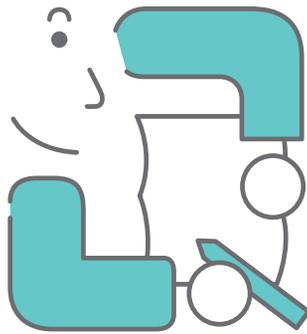


COVID-19 SPECIAL ISSUE

# DISTANCE LEARNING IN KOREA IN RESPONSE TO COVID-19





**The following material has been compiled from press releases on distance learning distributed by the Ministry of Education between March and June 2020.**

Ministry of Education. (2020, March 17). Press release. Retrieved from <https://www.moe.go.kr/boardCnts/view.do?boardID=294&boardSeq=80050&lev=0&searchType=null&statusYN=W&page=9&s=moe&m=020402&opType=N>

Ministry of Education. (2020, April 6). Press release. Retrieved from <https://www.moe.go.kr/boardCnts/view.do?boardID=294&boardSeq=80214&lev=0&searchType=null&statusYN=W&page=6&s=moe&m=020402&opType=N>

Ministry of Education. (2020, March 26). Press release. Retrieved from <https://www.moe.go.kr/boardCnts/view.do?boardID=294&boardSeq=80115&lev=0&searchType=null&statusYN=W&page=8&s=moe&m=020402&opType=N>

Ministry of Education. (2020, April 7). Press release. Retrieved from <https://www.moe.go.kr/boardCnts/view.do?boardID=294&boardSeq=80225&lev=0&searchType=null&statusYN=W&page=6&s=moe&m=020402&opType=N>

Ministry of Education. (2020, March 27). Press release. Retrieved from <https://www.moe.go.kr/boardCnts/view.do?boardID=294&boardSeq=80131&lev=0&searchType=null&statusYN=W&page=7&s=moe&m=020402&opType=N>

Ministry of Education. (2020, April 9). Press release. Retrieved from <https://www.moe.go.kr/boardCnts/view.do?boardID=294&boardSeq=80244&lev=0&searchType=null&statusYN=W&page=6&s=moe&m=020402&opType=N>

Ministry of Education. (2020, March 31). Press release. Retrieved from <https://www.moe.go.kr/boardCnts/view.do?boardID=294&boardSeq=80160&lev=0&searchType=null&statusYN=W&page=7&s=moe&m=020402&opType=N>

Ministry of Education. (2020, April 13). Press release. Retrieved from <https://www.moe.go.kr/boardCnts/view.do?boardID=294&boardSeq=80300&lev=0&searchType=null&statusYN=W&page=6&s=moe&m=020402&opType=N>

Ministry of Education. (2020, April 1). Press release. Retrieved from <https://www.moe.go.kr/boardCnts/view.do?boardID=294&boardSeq=80181&lev=0&searchType=null&statusYN=W&page=7&s=moe&m=020402&opType=N>

Ministry of Education. (2020, May 4). Press release. Retrieved from <https://www.moe.go.kr/boardCnts/view.do?boardID=294&boardSeq=80509&lev=0&searchType=null&statusYN=W&page=5&s=moe&m=020402&opType=N>

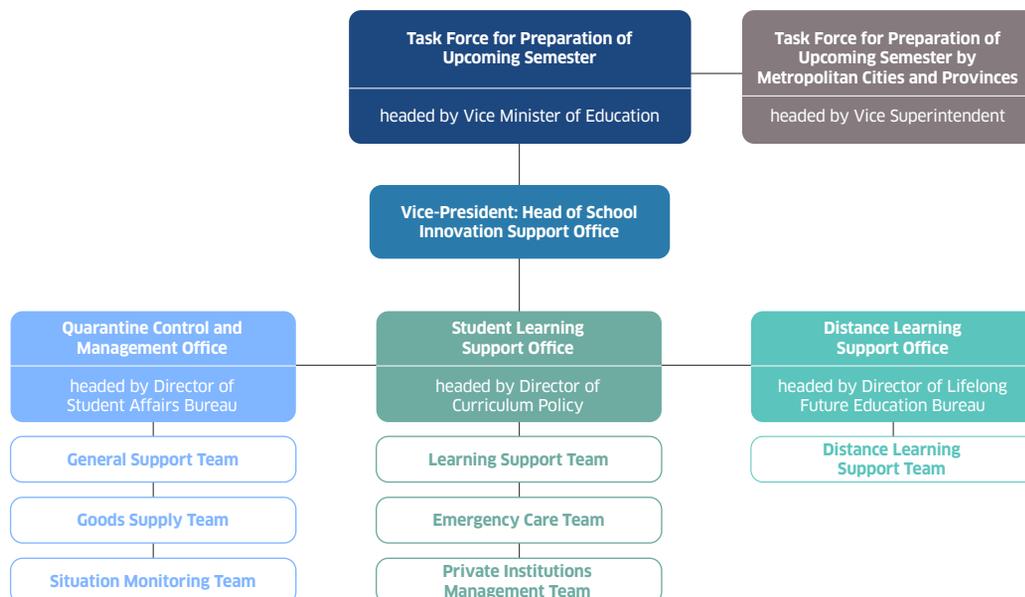
Ministry of Education. (2020, April 6). Press release. Retrieved from <https://www.moe.go.kr/boardCnts/view.do?boardID=294&boardSeq=80215&lev=0&searchType=null&statusYN=W&page=6&s=moe&m=020402&opType=N>

Ministry of Education. (2020, June 2). Press Release. Retrieved from <https://www.moe.go.kr/boardCnts/view.do?boardID=294&boardSeq=80804&lev=0&searchType=null&statusYN=W&page=1&s=moe&m=020402&opType=N>

## Initial measures following the outbreak of COVID-19: Securing budget and establishing an implementation system

● In response to the spread of COVID-19, a supplementary budget of 287.2 billion won was finalized at a plenary session of the National Assembly on 17 March under the jurisdiction of the Ministry of Education. The revenue of local education grants (253.4 billion won) in 2019 has been settled early for the expansion of local education finances, and to be used in response to COVID-19 in preschool, elementary, middle and high school.

- Furthermore, to ease the financial burden of parents of kindergarten children (as kindergarten commencement has been postponed from 23 March to 6 April), an operational fund of 32 billion won has been organized. Additional 1.8 billion won was newly organized to create distance learning operation support centers for universities as well as to support universities that are having difficulties with online infrastructure.
- The Vice Minister of Education has launched the 'Preparation Task Force for the Upcoming Semester', establishing a supplementary and support system to monitor the preparation and application status of school sites with the assistance of the Metropolitan and Provincial Offices of Education.



Source: Ministry of Education. (2020, March 17). Press release. Retrieved from <https://www.moe.go.kr/boardCnts/view.do?boardID=294&boardSeq=80050&lev=0&searchType=null&statusYN=W&page=9&s=moe&m=020402&opType=N>

## Phased online opening

- Following the outbreak of COVID-19, the Ministry of Education has postponed the start day of school until 3 April. After temporarily closing schools for three more days between 6~8 April, all elementary, middle and high schools, special schools and others have gradually opened online on 9 April.
- After a week of preparation from 1 April, elementary school students in Grade 3 and middle school students in Grade 3 started distance learning from 9 April. A week later on 16 April, high school students in Grade 1~2, middle school students in Grade 1~2, elementary school students in Grade 4~6 followed, and finally on 20 April, elementary school students in Grade 1~3 began distance learning.

Order of school closure				Phased online opening
1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	
2~6 March (5 days)	9~20 March (10 days)	23 March~3April (10 days)	6~8 April (3 days)	9 April~

Source: Ministry of Education. (2020, March 31). Press release. Retrieved from <https://www.moe.go.kr/boardCnts/view.do?boardID=294&boardSeq=80160&lev=0&searchType=null&statusYN=W&page=7&s=moe&m=020402&opType=N>

### 2020 phased online opening academic calendar

School level		6~8 April	9~10 April	13~15 April	16~17 April	20 April~
High	3	School closed (3 days)	Adapation period	Online opening (9 April~)		
	1, 2	School closed (7 days)			Adapation period	Online opening (16 April~)
Middle	3	School closed (3 days)	Adapation period	Online opening (9 April~)		
	1, 2	School closed (7 days)			Adapation period	Online opening (16 April~)
Elementary	4~6	School closed (7 days)			Adapation period	Online opening (16 April~)
	1~3	School closed (9 days)				Online opening (20 April~)

Source: Ministry of Education. (2020, March 31). Press release. Retrieved from <https://www.moe.go.kr/boardCnts/view.do?boardID=294&boardSeq=80160&lev=0&searchType=null&statusYN=W&page=7&s=moe&m=020402&opType=N>

## Establishment of distance learning foundation

### Support of teachers in distance learning

- During the period in which schools were temporarily closed, the Korea Education and Research Information Service (KERIS) opened 'School-On' website (<http://onschool.edunet.net>) on 10 March to help students be prepared for the new semester through online learning. Through School-On, teachers can open online classrooms to continuously communicate with students and find information needed to support students' home learning, including daily instructions.
- From 16 March, 'Teacher-On', a community consisting of a total of 180 teachers nationwide was launched to facilitate teachers who are not familiar with online teaching. Teacher-On allows remote access to the teacher's PC, helping with the opening of online classrooms and operating online learning courses.

\* Teacher-On service is available through School-On website.

## Guideline for distance learning operation

- On 27 March, the Ministry of Education prepared and distributed the guideline for distance learning, including basic information on the concept of distance learning, principles of class operation, school planning and management. Based on this guideline, the Metropolitan and Provincial Offices of Education established detailed operational guidelines, including the operation of curricula and teaching methods for distance learning. And in the meanwhile, schools developed and implemented plans for distance learning.
- Distance learning was implemented in various ways to cater for the specific needs of schools and students. Such included real-time interactive learning, content based learning, task/assignment based learning, and other classes recognized by the Superintendents of Education and the principals of schools.

### Various operation methods of distance learning

Types	Operation methods
① Real-time interactive learning	<ul style="list-style-type: none"> <li>• Immediate feedback, such as real-time discussion and communication, is provided by video classes between teachers and students based on real-time distance learning platform</li> </ul>
② Content-based learning	<ul style="list-style-type: none"> <li>• (Lecture type) Students learn with designated recorded lectures or learning contents and teachers check progress rate and provide feedback</li> <li>• (Lecture + activity type) After watching learning contents, discussion is held remotely with comments, replies, etc.</li> </ul>

Types	Operation methods
③ Task/assignment-based learning	<ul style="list-style-type: none"> <li>Teachers present assignments and feedback online so that students can check their self-directed learning in accordance with the achievement standards of each subject</li> </ul>
④ Others	<ul style="list-style-type: none"> <li>Offices of Education and individual schools may separately determine according to their conditions</li> </ul>

Source: Ministry of Education. (2020, March 27). Press release. Retrieved from <https://www.moe.go.kr/boardCnts/view.do?boardID=294&boardSeq=80131&lev=0&searchType=null&statusYN=W&page=7&s=moe&m=020402&opType=N>

### Guidelines for attendance, evaluation, and records during distance learning

- The Ministry of Education prepared and distributed guidelines for attendance, evaluation, and records during distance learning for elementary, middle, and high schools, special schools, and other schools nationwide. In the case of attendance,

the teacher in charge of the curriculum should treat it as either “attendance” or “absent” on a class basis, but depending on the school circumstances, alternative methods of attendance management can be acceptable.

- If a teacher can observe or verify a student’s performance of an evaluation task during or after distance learning,

#### Methods to check attendance during distance learning (examples)

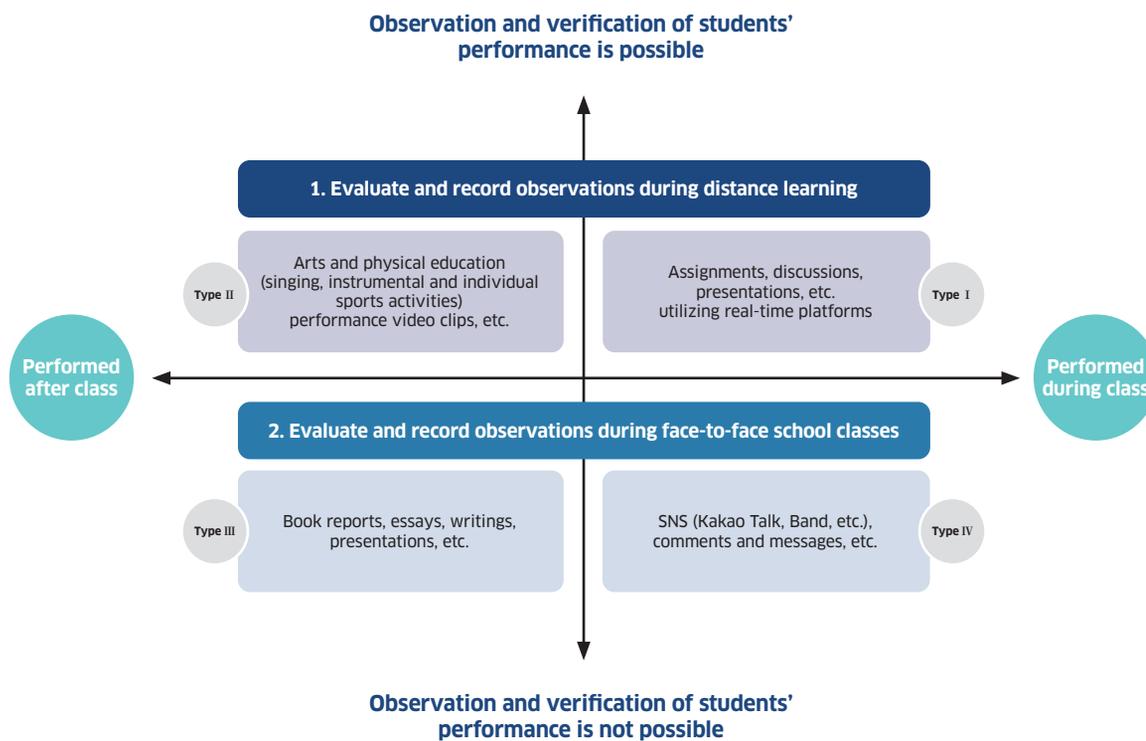
Class types	Methods to check attendance								
	By teachers (in real time)	Utilizing learning management system					Others (alternative options)		
		Start day	Progress rate	Access record	Studying time	Uploaded results	SNS	Message calls	Evidential documents
Real-time interactive	○			○			○	○	○
Content-based		○	○	○	○	○	○	○	○
Task/assignment				○		○	○	○	○
Timeline for attendance check	Within the day	Within the day or a week (7 days)							

Source: Ministry of Education. (2020, April 7). Press release. Retrieved from <https://www.moe.go.kr/boardCnts/view.do?boardID=294&boardSeq=80225&lev=0&searchType=null&statusYN=W&page=6&s=moe&m=020402&opType=N>

he or she can conduct and record the performance evaluation even during distance learning. In the case this is not possible, the teacher can evaluate the student after conducting face-to-face class activities linked to the relevant tasks and assignments.

- The Ministry of Education conducted real-time online teacher training through its television channel to explain the guidelines and share the actual operation cases of distance learning. The video is accessible on the “Comprehensive Support Portal for School Records” website for teachers to use it whenever they need to.

## Framework for students’ performance evaluation and academic record



- ❶ Performance evaluation and academic records can be recorded during distance learning
- ❷ Performance evaluation and academic records cannot be recorded during distance learning

Source: Ministry of Education. (2020, April 7). Press release. Retrieved from <https://www.moe.go.kr/boardCnts/view.do?boardID=294&boardSeq=80225&lev=0&searchType=null&statusYN=W&page=6&s=moe&m=020402&opType=N>

### The '10,000 community'

- In order to lead and support the implementation of distance learning, the Ministry of Education formed the '10,000 community', consisting of schools' representative teachers, Ministry of Education, Metropolitan and Provincial Offices of Education and related institutions in 17 metropolitan cities and provinces, and appointed representative teachers. The community, which is based on autonomous online communication, allows teachers to solve the obstacles that may arise in the course of implementing distance learning and share policies, systems and practices related to distance learning.

\* 10,000 community can be subscribed through the Wedorang website (<http://rang.edunet.net>).

### Preparation of distance learning practice rules

- The Ministry of Education and the Ministry of Science and ICT prepared and distributed practice rules that teachers and students should follow regarding distance learning along the online opening on 9 April. The ten practice rules for distance learning were divided into two topics ("smooth usage" and "safe usage"), focusing on easy-to-follow content that teachers and students should adhere to for smooth and safe distance learning.

### Establishment of distance learning environment

- Ahead of the online opening, the Ministry of Education doubled the number of servers of EBS Online Class such that 3 million students at elementary, middle and high schools nationwide could simultaneously access distance learning. Meanwhile, KERIS has expanded its online learning services (Cyber Learning System) to cater for 3 million students.

\* EBS Online Class is a Learning Management System that allows teachers to organize lectures through EBS contents.

\* Cyber Learning System has learning materials tailored to the curriculum from Grade 1 to 9 and teachers can manage students by opening online classes.

### Strengthening public-private partnerships for online opening

- The Ministry of Education collaborated with the Ministry of Science and ICT and three telecommunication companies (SKT, KT, LGU+) to provide free access to educational sites (EBS, Digital Textbooks, Cyber Learning System, ScienceAll, Entry, CareerNet, EduAble, and Wedorang) using smartphones or tablets from 9 April to 30 June.

\* Digital Textbooks, Cyber Learning System (school subjects), ScienceAll (science), Entry (SW), and CareerNet (career path) websites have been free to use without the need of cellular data from 16 March onwards.

- Furthermore, IPTV (KT, SKB, LGU+) also offers EBS educational contents in real-time (the three companies provided new broadcasting channels for viewing educational contents without incurring additional expenses) and provided a foundation for distance learning, using various channels so that students can choose either Internet or TV at their convenience.

### Distance learning without smart devices

- Starting from 6 April, Grad 1 and 2 students can utilize EBS broadcasts on terrestrial channels (EBS 2TV) as well as on cable channels (EBS Plus2). On top of subject-related broadcasts such as Korean and math, programs related to integrated subjects and creative experiential learning were aired.
- Related EBS broadcasting contents were continuously delivered even after 20 April, in which Grade 1 and 2 students began school through distance learning. Therefore, such measures eliminated the need for smart devices.
- Methods of distance learning, such as providing students with learning material by mail and conducting counseling by homeroom teachers, have expanded to 17 Metropolitan and Provincial Offices of Education.

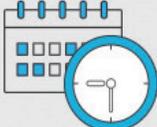
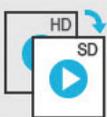
### Expanding supports for the underprivileged and managing student safety

- Previously, low-income students could apply for subsidy for cellular data for educational contents such as EBS on a yearly basis. From June onwards, the scope of support has been extended to middle and high school students as well as elementary school students.
- The Ministry of Education, in cooperation with Metropolitan and Provincial Offices of Education lent a total of 316,000 smart devices (around 230,000 devices held by schools and Offices of Education, 50,000 devices additionally supplied by the Ministry of Education, and 36,000 devices sponsored by the private sector (Samsung Electronics, LG Electronics)) to low-income students without charge.
- The Ministry of Education decided to actively respond with related institutions such as schools, Metropolitan and Provincial Offices of Education and the Korean National Police Agency to thoroughly check the whereabouts and safety of students who are absent from school for an extended period of time and to involve the police to investigate if a student's location and safety are uncertain.

## Appendix

### 10 rules to follow for smooth and safe distance learning class



For smooth use	For safe use
<p><b>01</b> <b>Wired Internet and Wi-Fi are recommended</b></p>  <p>Distance learning through wired Internet and Wi-Fi are recommended over mobile phones (LTE, 5G).</p>	<p><b>02</b> <b>Enhance video conference security</b></p>  <p>Set a classroom password, privatize links, and allow only invitees to enter to prevent unauthorized access.</p>
<p><b>03</b> <b>Log in in advance for learning sites</b></p>  <p>If you can't log in to, e.g. Cyber Learning System, try again later. * Check attendance via Band or Kakao Talk should you keep failing to log in.</p>	<p><b>04</b> <b>Use safe software programs</b></p>  <p>Refrain from using video conferencing apps (webs) vulnerable to security risks, such as personal information protection, or use them after installing security patches.</p>
<p><b>05</b> <b>Operate class hours flexibly</b></p>  <p>Operate class hours differently depending on school conditions.</p>	<p><b>06</b> <b>Install vaccines</b></p>  <p>Download vaccines via portal sites. * e.g. <a href="https://software.naver.com-pc-management/security-vaccine">software.naver.com-pc management/security-vaccine</a></p>
<p><b>07</b> <b>Create class videos with quality lower than SD</b></p>  <p>SD quality: 480p (720x480)</p>	<p><b>08</b> <b>Do not open emails or text messages from strangers</b></p>  <p>Do not open and delete emails, URLs, and links whose sources are unclear.</p>
<p><b>09</b> <b>Upload and download data after 5PM the day before class</b></p>  <p>Upload and download educational materials using wired Internet and Wi-Fi the day before class.</p>	<p><b>10</b> <b>Protect personal information</b></p>  <p>Taking or distributing photos of teachers or friends during class is prohibited. Delete personal information after using public PCs and smart devices.</p>

Source: Ministry of Education. (2020, April 9). Press release. Retrieved from <https://www.moe.go.kr/boardCnts/view.do?boardID=294&boardSeq=80244&lev=0&searchType=null&statusYN=W&page=6&s=moe&m=020402&opType=N>

## What are the differences between each distance learning platform?

	EBS Online Class	Cyber Learning System	Wedorang	Google Classroom	Naver Band	Microsoft Teams	Kakao Talk Kakao TV
<b>Attendance check</b>	<ul style="list-style-type: none"> <li>By comments</li> </ul>	<ul style="list-style-type: none"> <li>Automatically checked when entering the classroom</li> </ul>	<ul style="list-style-type: none"> <li>By surveys or assignments</li> </ul>	<ul style="list-style-type: none"> <li>By comments or Hangouts Meet</li> </ul>	<ul style="list-style-type: none"> <li>By clicking attendance button</li> </ul>	<ul style="list-style-type: none"> <li>By comments or Teams</li> </ul>	<ul style="list-style-type: none"> <li>By clicking attendance survey button (Talk)</li> <li>By comments (TV)</li> </ul>
<b>Progress check</b>	<ul style="list-style-type: none"> <li>Progress can be checked by each video clip</li> <li>Video play speed could be adjusted</li> <li>Skipping is possible, but considered incomplete</li> </ul>	<ul style="list-style-type: none"> <li>Progress can be checked by each video clip</li> <li>Skipping is unavailable until the student has completed watching the first time</li> <li>Links and assignments are automatically completed when opened</li> </ul>	<ul style="list-style-type: none"> <li>Progress can be checked through learning activities (posts, comments, assignments, group activities) by downloading Excel files</li> </ul>	<ul style="list-style-type: none"> <li>Unable to check the progress rate by each video clip</li> </ul>	<ul style="list-style-type: none"> <li>Progress can be checked by each video clip</li> <li>Skipped parts are not reflected in the progress rate</li> </ul>	<ul style="list-style-type: none"> <li>Progress can be checked through learning activities (posts, comments, assignments, group activities)</li> <li>Progress can be checked by each video clip</li> </ul>	<ul style="list-style-type: none"> <li>Unable to check the progress rate by each video clip</li> </ul>
<b>Assignment registration</b>	<ul style="list-style-type: none"> <li>Assignments can be registered</li> </ul>	<ul style="list-style-type: none"> <li>Assignments can be registered</li> </ul>	<ul style="list-style-type: none"> <li>Both class and group assignments are available</li> <li>Assignment evaluation is available</li> <li>List of students' assignment submission is available</li> </ul>	<ul style="list-style-type: none"> <li>Assignments can be registered</li> <li>Group assignments are available</li> </ul>	<ul style="list-style-type: none"> <li>Assignments can be registered</li> <li>Individual submission through secret comments is available (14 April-)</li> </ul>	<ul style="list-style-type: none"> <li>Both class and group assignments are available</li> <li>Rubrics and assignment evaluation and management is available</li> <li>List of students' assignment submission is available</li> </ul>	<ul style="list-style-type: none"> <li>Assignments can be registered, submission through 1:1 chatroom available (Talk)</li> </ul>
<b>Producing evaluation questions</b>	<ul style="list-style-type: none"> <li>Can produce and evaluate multiple choice and short answer questions</li> </ul>	<ul style="list-style-type: none"> <li>Can produce and evaluate multiple choice questions (short answer questions to be available later)</li> <li>Incorrect answers can be retried</li> </ul>	<ul style="list-style-type: none"> <li>Questions can be produced through survey function</li> <li>Results could be managed individually</li> </ul>	<ul style="list-style-type: none"> <li>Can produce multiple choice and short answer questions through quiz function</li> <li>Mid-term and final tests are available through survey function</li> </ul>	<ul style="list-style-type: none"> <li>Questions can be produced through survey function</li> </ul>	<ul style="list-style-type: none"> <li>Can produce and evaluate multiple choice and short answer questions</li> </ul>	<ul style="list-style-type: none"> <li>Questions can be produced through voting function (Talk)</li> </ul>
<b>Embedding video clips (file sizes)</b>	<ul style="list-style-type: none"> <li>Available (under 400MB, 20 min.)</li> </ul>	<ul style="list-style-type: none"> <li>Available (under 300MB)</li> </ul>	<ul style="list-style-type: none"> <li>Available (under 1GB)</li> </ul>	<ul style="list-style-type: none"> <li>Available (no limit)</li> </ul>	<ul style="list-style-type: none"> <li>Available (under 1GB, 1 hour, 10 for each post)</li> </ul>	<ul style="list-style-type: none"> <li>Available (no limit)</li> </ul>	<ul style="list-style-type: none"> <li>Available (under 300MB (Talk), 4GB (TV))</li> </ul>
<b>Real-time interactive learning</b>				<ul style="list-style-type: none"> <li>Hangouts Meet</li> </ul>	<ul style="list-style-type: none"> <li>Live (one-way only: students can participate through messages)</li> <li>Two-way voice chat is available through group calls</li> </ul>	<ul style="list-style-type: none"> <li>Teams</li> </ul>	<ul style="list-style-type: none"> <li>One-way only: Students can participate through message (live talk) or chat (TV)</li> </ul>
<b>Mobile availability</b>	<ul style="list-style-type: none"> <li>Mobile web</li> </ul>	<ul style="list-style-type: none"> <li>Mobile web</li> </ul>	<ul style="list-style-type: none"> <li>Mobile web</li> </ul>	<ul style="list-style-type: none"> <li>Mobile web and app</li> </ul>	<ul style="list-style-type: none"> <li>Mobile web and app</li> </ul>	<ul style="list-style-type: none"> <li>Mobile web and app</li> </ul>	<ul style="list-style-type: none"> <li>Mobile app (Talk)</li> <li>Mobile web and app (TV)</li> </ul>

Source: Ministry of Education website at <https://www.moe.go.kr/boardCnts/view.do?boardID=340&boardSeq=80260&lev=0&searchType=S&statusYN=W&page=1&s=moe&m=0202&opType=>

## EBS Online Class (<https://oc.ebssw.kr/>)

- Services are provided along the online opening in cooperation with EBS and the Ministry of Education.
- Previous EBS lecture materials are available for utilization.
- Operates for all students in elementary, middle, and high schools and individualclass managements are available.

## EduNet (<http://info.edunet.net/>)

- Operates various platforms for teachers and students such as School-On, Cyber Learning System, Digital Textbooks, and Wedorang.

## Cyber Learning System (<https://cls.edunet.net/>)

- Individual online learning systems operated by 16 Metropolitan and Provincial Offices of Education integrated.
- Provides various learning materials and evaluation questions on the subjects of Korean, Social Studies, Math, Science, and English in light of the 2015 revised curriculum.
- Operates simultaneous self-learning and online classes.
- Aimed at all grades in elementary and middle schools.

## Digital Textbooks (<https://dtbook.edunet.net/>)

- Provides various multimedia contents and materials related to Social Studies, Science, and English subjects.
- Aimed at upper elementary school and middle school students.



### School-On

Platform for teachers to share learning activities and guidance materials.

[Click here](#)



### Wedorang

Community platform for teachers to open classes and share materials, assignments, Q&A sessions and discussions with students.

[Click here](#)



### Cyber Learning System

Provides learning video clips and quizzes for Korean Language, Social Studies, Science, and English subjects targeting elementary and middle school students.

[Click here](#)



### Digital Textbooks

Provides various multimedia contents and materials related to Social Studies, Science, and English subjects for upper elementary and middle school students.

[Click here](#)

Source: EduNet website at <http://info.edunet.net/>

### **Wedorang (<http://rang.edunet.net/main.do>)**

- Teachers open classes to share materials, assignments, Q&A sessions and discussions with students.
- Aimed at elementary, middle and high schools.
- Special schools and regular schools are also included.

### **EduAble (<http://www.nise.go.kr/main.do?s=eduable>)**

- Supports students with disabilities with personalized learning materials (operated by the National Institute of Special Education).
- Aimed at elementary, middle and high schools.

### **ScienceAll(<https://www.scienceall.com>)**

- Provides science and technology information categorized by various science contents.
- Aimed at all citizens.

### **Entry (<https://playentry.org/#!/>)**

- Provides free software training program.
- Provides various learning contents and virtual classroom functions for teachers to manage individual students by class (teaching materials by level, lesson plans associated with EBS broadcasts, learning materials related to school subjects in elementary, middle and high schools are available).

### **CareerNet (<https://www.career.go.kr/cnet/front/main/main.do>)**

- Provides career psychology tests, counseling, job and school information, related materials, etc.
- Aimed at elementary, middle and high schools, and university (general) students.





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