

An Alternative Function of Education for Generating Relational Goods: Focusing on the Conceptual Model of 'Relational Teacher Agency' based on Critical Realism

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The purpose of the study

- As a third value and vision of alternative education policy that transcends the educational orientation of modern society represented by the values of freedom and equality, an in-depth academic discussion is presented on the function of education to create relational goods pursuing the value of solidarity and supplementarity
- More specifically, the study aims to develop a conceptual model of relational teacher agency which can generate relational goods.

Major research contents and findings

Presenting a conceptual model of relational teacher agency for generating relational goods

- The results of this study presented 1) Relational Teacher Agency morphogenic cycle 2) Relational Teacher Agency at the individual school level and 3) Relational Teacher Agency at teachers' level. (See the figure)
- A conceptual model of relational teacher agency provided an original theoretical and practical foundation for school changes pursuing 'good' education, such as generating relational goods beyond 'effective' education.
- To realize future education that emphasizes cooperation and sharing, this study provided specific mechanisms for cooperation.

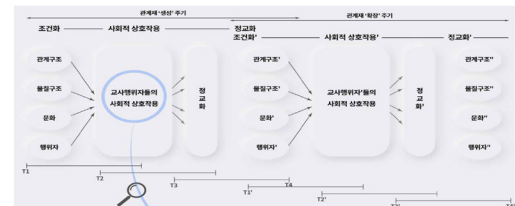
Proposing a great transition from an individualistic perspective to a relational perspective in designing education policy

- Based on the conceptual model of relational teacher agency developed in this study, it is suggested that a great transition to a 'relational gaze' should occur

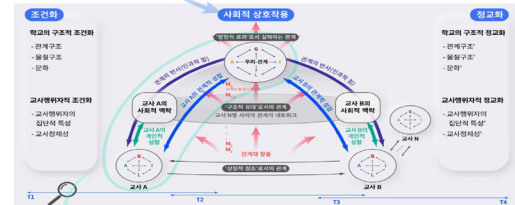
beyond the educational function based on the current 'individualistic gaze' in designing education policy.

- This is to suggest imagining a new function of education as follows; 1) going beyond individual competency to 'relational agency', 2) moving from passive, one-way socialization to 'reflection' for active and relational concepts, 3) going from independent subjectivization to 'relational subjectivization.'

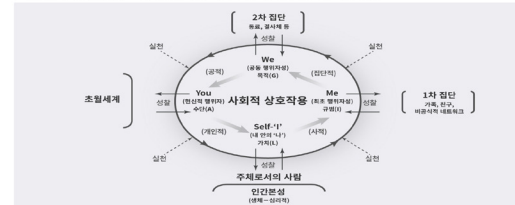
관계적 교사행위자성의 형태발생론적 주기 개념모델



단위학교 수준에서의 관계적 교사행위자성 개념모델



교사 수준에서의 관계적 교사행위자성 개념모델(Donati, 2017b: 55를 재구성함)



[Figure] Synthesis of Relational Teacher Agency conceptual model