ABSTRACT

Analysis of Achievement and Improvement Measures of Policy for Local Lifelong Learning

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The study analyzed the achievement of lifelong learning policy in local area and suggested the strategy and measures for restructuring the policy in the future-oriented manner.

The study is based on the analyses of previous studies on local lifelong learning policy, the status of local lifelong learning policy in central government and local governments, the local cases, the survey data on lifelong learning, the survey with persons responsible for local lifelong learning programs, and the interview with persons in central government and local lifelong learning institutions.

The contents of the study are as follows:

First, the study examined the status of local lifelong learning policy and the change in learning environment in Korea and analyzed the previous study of international organizations or national institutions on local lifelong learning policy.

Second, on the basis of policy implementation, the study analyzed the factors that were able to influence the implementation and achievement of the policy for lifelong learning in five local governments and drew some implications.

Third, the study analyzed the result of lifelong learning city as a part of local lifelong learning policy.

Fourth, the study looked into the achievement and problems of local lifelong learning policy after conducting survey and interview with local institutions and persons in charge of lifelong learning.

Based on such analyses, the study suggested the direction and strategy of local lifelong learning policy to be future-oriented and also presented remaining issues and future measures. The main objective of the policy for local lifelong learning is to make a lifelong learning society by restructuring the policy. Three strategies for this are the "generalization" of local lifelong learning policy that ensures the right to lifelong learning, the "systematization" of local lifelong learning structure in the nation, metropolitan cities, and local areas, and the "characterization" of local lifelong learning based on the sustainability. There are the issue of generalization and the issue of characterization to restructure the policy of local lifelong learning. For the generalization, the study suggested five policy measures and ten tasks. For the characterization, it suggested three policy measures and ten tasks.

Key Word : Lifelong Learning, Lifelong Learning Policy, Learning City, Achievement of Lifelong Learning Policy