

Abstract**Research on Cooperation and Development of
Education between Korea and Developing
Countries(I)
: Latin America and the Caribbean**

YOON, Jong-Hyeok

Republic of Korea (hereinafter Korea) has been implementing various educational development cooperation projects and programmes since it joined OECD DAC(Organisation for Economic Co-operation and Development Assistance Committee) in January, 2010. Also, Korea has been taken an active role in the world by holding the G20 Summit in November, 2010; the OECD DAC High-level Meeting in Seoul in 2011; and the Busan High Level Forum on Aid Effectiveness in Busan. As Korea's reputation increases, it has been pointed out that importance of the effective model of educational development cooperation based upon the needs of the recipient countries and regions. Particularly, Latin America and the Caribbean region has been received insufficient attention from the traditional donor countries since income level of the region is relatively higher than other developing countries or the least developed countries.

However, the needs for educational development cooperation in the region have been high since Latin America and the Caribbean has been experiencing considerable economic, racial, educational and regional disparity issues. More specifically, the issues of high drop-out rates, low educational achievement and the quality of education have been serious problems. Therefore, this three-year research aims to analyze the demand for educational development cooperation in the region and establish implementation strategies and development plan.

In the initial year, this research strives to diagnose the current educational status and analyze policies for educational development cooperation. In the second year, it would focus on establishing educational development cooperation strategies between the Republic of Korea and Latin America and the Caribbean. Finally in the last year, it would conduct feasibility analysis in terms of educational cooperation and consultation.

This year, the research discovered the demand for educational development cooperation through analyzing the current educational status in Latin America and the Caribbean region. The target countries are Guatemala, Bolivia, Colombia, Paraguay, and Peru. This research carried out in-depth study of the targeted countries through comparative research method based upon major educational indicators as well as the regional study for the comprehensive understanding about the region.